



Scoil Mochaomhóg Naofa

Two Mile Borris NS

Thurles, Co. Tipperary, E41 T868

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Roll Number: 16211C

Registered Charity Number: 20134921

Principal: Michael Ryan

Deputy Principal: Jacqueline Doherty

SCOIL MOCHAOMHÓG NAOFA

ANNUAL ADMISSION NOTICE

in respect of admissions to the 2024/2025 school year

Admission Policy and Application Form

A copy of the school's **Admission Policy** and the **Application Form for Admission** for the 2024/2025 school year is available as follows: –

To download at: www.scoilmochaomhog.ie

On request: By emailing office@scoilmochaomhog.ie

PART 1 - Admissions to the 2023/2024 school year

Application and Decision Dates for admission to Mainstream Classes for 2023/2024

The following are the dates applicable for admission to Junior Infants

The school will commence accepting applications for admission on	15th January 2024
The school shall cease accepting applications for admission on	28th April 2024
The date by which applicants will be notified of the decision on their application is	12th May 2024
The period within which applicants must confirm acceptance of an offer of admission is	26th May 2024

Application and Decision Dates for admission to Special Classes for 2023/2024

The following are the dates applicable for admission to ASD Class

The school will commence accepting applications for admission on	15th January 2024
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The school shall cease accepting applications for admission on	24th February 2024
The date by which applicants will be notified of the decision on their application is	10th March 2024
The period within which applicants must confirm acceptance of an offer of admission is	24th March 2024

***Failure to accept an offer within the prescribed period above may result in the offer being withdrawn**

Note: the school will consider and issue decisions on late applications in accordance with the school's admission policy.

Number of places being made available in 2024/2025 school year

The number of places being made available in Junior Infants	20
The number of places being made available in the special classes catering for children with Autism Spectrum Disorder (ASD)	0